

# **Decarbonize – Decolonize 2017:**

*A Global Mobilization of Youth around Climate Change*



## **Partner Overview**

Conference of the Parties 23

Bonn, Germany 2017

*"A decarbonized world is by now irreversible, irrefutable and we are going to do it, because frankly we don't have any other option."* - Christiana Figueres, executive secretary of UNFCCC, the U.N.'s Framework Convention on Climate Change

Dear Partner,

As young people, we are leading the global movement to transform our world and safeguard our planet against the catastrophic influence of climate change. As the world prepares for the UN Climate Change Conference (2017), in Germany, TakingITGlobal, the Centre for Global Education, and a number of strategically chosen partner organizations, are laying the groundwork for a collaborative mobilization that will engage over 100,000 youth, from every continent on earth, in the world's largest consultation of youth on climate change action.

Building on the success of [#Decarbonize 2016](#), in which over 10,000 youth from every continent on earth, worked together to create a paper that was presented in Marrakech at COP22, **#Decarbonize - Decolonize 2017** will synthesize the opinions of **over 100,000** youth from all over the world into a statement of action which demonstrates the centrality of climate change and the Sustainable Development Goals. **Given the devastating impact Climate Change has had on the world's Indigenous communities, this year's paper will focus on telling their stories and empowering young people to act as allies in the fight against Climate Change.** The paper will amplify the commitment of young people to this issue and demand that governments set a clear path for action to implement sustainable policies at all levels. This will include a network of connected classrooms, national youth delegations, Indigenous peoples and frontline communities.

To provide an transformative experience and highlight the catastrophic effects of climate change, #Decarbonize has partnered with [Full Circle Visuals](#) to transport the students to some of the world's most sacred and vulnerable locations via virtual reality. The creation of a [360 degree virtual reality film](#) at six sacred indigenous sites, one from each continent on earth, will act as a key barometer for climate change and allow the voices of the people whose lives have been displaced to be heard. Virtual reality is critical for the success of this project as an immersive experience rids students of distractions and builds empathy towards those most effected. The story of the impact of Climate Change on the world's indigenous communities has never been told through this transformative technology and will act as lightning rod to inspire action.

#Decarbonize - Decolonize is made possible through the partnership of our many funders and collaborators. From sponsoring individual students to attend the conference in Bonn to joining our team of principal sponsors providing core funding, the opportunities to contribute are varied & flexible. Funders/Partners are divided into 5 categories, each with a limit of two sponsors: Education, Environmental, Corporate, Government, Youth Coalitions & Media.

Depending on the sponsorship, funders' contributions can be highlighted through a number of channels: from logo placement on promotional material to co-branding opportunities, media appearances to ongoing resource references.

Looking forward to having you join us,



Terry Godwaldt  
Executive Director  
The Centre for Global Education

For further information, please contact [encounters@tged.org](mailto:encounters@tged.org).

## Project Components & Timeline:

### A. Organizing Committee Preliminary work

Date	Task	Description
Feb/March 2017	Preliminary scaffolding	- Work with Core Facilitators and other strategic partners to refine objective - Consolidate the organizing partners for the project - confirm funding structure
March 2017	Recruit Schools	- work with strategic partners to build a balanced, representative global lead network of schools (14-17 nations)
March/April 2017	-Content/Curriculum creation -build virtual presence	- create and refine content/curriculum for student engagement - create online presence for project (Social Media & online collaborative space)
July/August	Research Framework	- create a framework for research engagement throughout process

### B. School Activities

Date	Collaboration/ Activities	Description	School Tasks
May 2017	<a href="#">Pre-Kickoff Activities, for Tier Three Schools</a>	To create a global community of learners, orientate them to the Virtual Classroom, and get them collaborating around key global challenges.	<ul style="list-style-type: none"> <li>● Sign up to the Virtual Classroom</li> <li>● Social Media alignment</li> </ul>
May/June 2017	<a href="#">National Dialogue</a>	Schools facilitate a local/national dialogue, synthesizing the voice of youth from their community/nation to bring to the international community.	<ul style="list-style-type: none"> <li>● Complete Survey</li> <li>● Create a report based on findings (Blog)</li> </ul>
September 2017	<a href="#">Global Kickoff Event</a>	The world comes together to set the stage for the global collaboration taking place.	<ul style="list-style-type: none"> <li>● Pre-Kickoff Activities</li> <li>● Kickoff Collaboration</li> <li>● Share progress on National Dialogue</li> </ul>
Before End of September 2017	<a href="#">Bilateral Collaboration</a>	School work collaboratively in North/South pairings (facilitated by the international coordinating committee).	<ul style="list-style-type: none"> <li>● At least one real-time webinar with partner</li> <li>● Complete joint survey</li> <li>● Create a report based on findings (Blogs)</li> </ul>
Middle of October/ 2017	<a href="#">Tri-Regional Town Hall</a>	For this day-long event, schools are organized into 3 groups: <ol style="list-style-type: none"> <li>1. North, Central, and South America</li> <li>2. Europe, Africa, and the Middle East</li> <li>3. Asia, Australia</li> </ol>	<ul style="list-style-type: none"> <li>● Two Pre-activities</li> <li>● Countries share results from National Dialogue and North/South Collaboration</li> </ul>
End of October	<a href="#">Global Virtual Town Hall</a>	The world comes together to consolidate the information gathered throughout the	<ul style="list-style-type: none"> <li>● Two Pre-activities</li> <li>● Countries share results from</li> </ul>

2017		collaboration. This information is then synthesized into the White paper..	National Dialogue and North/South Collaboration & Tri-Regional VTH
November 2017	COP22 Presentation	Schools share their work at COP22 in Bonn.	
Post November 2017	Continued mobilization	Students continue to work as a global community to impact change and share their work	